IDENTIFY BEHAVIOURAL/ ACADEMIC CONCERNS

* Develop & implement documented plans & modified programs
* Arrange meeting with parent/guardian
* Monitor & review effectiveness of plans & programs
* Check Student File / Refer to Nurse for ears/eyes check

CLASSROOM INTERVENTION

ONGOING CONCERN

SAER Referral to School Psychologist

EVIDENCE OF PROGRESS

Continue with intervention at a classroom level

AVENUES AVAILABLE

* Research resources & equipment, mentors
* Knowledge from previous PL
* Additional PL
* Case conference – Deputies, parents
* Request advice from School Psychologist
* NBPS Social Worker
* NBPS Chaplin
* Intervention Program

EXTERNAL AVENUES AVAILABLE

* GP referral to Paediatrician
* Armadale Family Support Network/ Parkerville
* Armadale Child Development Centre
* CAHMS
* George Jones Advocacy
* CPFS

DET AVAILABLE

* School Psychologist observations & assessment
* SSEN
* Child and parent Centre

ONGOING CONCERN

Request advise & assistance from Deputies

EVIDENCE OF PROGRESS

Continue with intervention at a classroom level

LEVEL THREE

LEVEL ONE

LEVEL TWO

SCHOOL-BASED INTERVENTION

HIGH INTERVENTION